



Hand in hand, we care for the Dyslexic Community;
Heart to heart, we foster our youth to build up their future!

手牽手 · 互助互勉跨越讀障 ;
心連心 · 相知相議同創未來 !

Background

The problem of Dyslexia was firstly recognized in Hong Kong 20 years ago. With the effort of medical profession, social welfare sector, stakeholder and the government, supports provided to dyslexic children and their families was increased gradually. At the present, advocacy groups for dyslexia are mostly organized by parents, lacking the participation of dyslexics themselves.

We are parents and dyslexics. Three of us assume the office of chairperson of Hong Kong Association for Specific Learning Difficulties in succession for 16 years. We deeply understand the needs of dyslexics, the inadequacies of services and the reality in the community. Therefore, we establish ' Hong Kong Dyslexia Connected, HKDC ' to gather relevant professionals, dyslexics and their families to care for the future and development of dyslexics. Although we are a new organization, many of us are well-experienced. We are confident in opening up a new prospect in the field.

Introduction

HKDC consists of parents, dyslexics, relevant service providers and professionals. We work together to empower dyslexic families and provide mutual assistances, professional advices to them. Moreover, matching up of research and practice, voicing out for dyslexics under full advisement and endeavoring to achieve real social inclusion with convincing ground are all our targets.

Aim

1. Share our experiences and insights about supporting the dyslexic children and youths with parents to establish mutual assistance;
2. Provide direct guidance and assistance to dyslexic children and youths;
3. Enhance the acknowledgement and acceptance of needs of dyslexic in the society through community education;
4. Advocate education and social policies that are necessary and efficient to dyslexic children and youths.

Objective

1. Attend to government and social policies about dyslexia and promote the work of advocacy;
2. Implement parent education and public education;
3. Establish a platform of dyslexia information for the public;
4. Assist dyslexic youths to plan their career development.