



Hand in hand, we care for the Dyslexic Community;
Heart to heart, we foster our youth to build up their future!

手牽手，互助互勉跨越讀障；
心連心，相知相議同創未來！

成立背景

香港社會在廿年前開始認識讀寫障礙問題。有賴醫學界、社福界、教育界、持份者和政府的努力，對學障兒童和家庭提供的支援日見增加。目前，為維護讀寫障礙人士權益而組成的團體多以家長為主體，缺乏成年讀寫障礙人士的親身參與。

我們是一群家長和讀寫障礙人士，其中三位曾接連出任香港特殊學習障礙協會主席共達 16 年之久，深刻了解到現今服務的不足、讀寫障礙人士的需要和社會的現況，並有意集合相關專業人士的力量為讀寫障礙的發展和需作長遠籌謀，故此決意組成本連網。雖然我們是新的團體，但許多成員富有服務經驗，故此深信本會能打開一個新局面。

連網簡介

本會成員涵蓋家長、讀寫障礙人士、相關服務提供者和專業人士，謀求共同參與和激發協同效應。除了賦權學障家庭以推行互助自助，為家長和讀寫障礙人士提供專業的意見之外，更期盼配合研究和實踐的成果，顧慮周全地為讀寫障礙社群發聲，更有理據和力量去爭取並實現社會共融！

連網宗旨

1. 發揮互助精神，與家長分享有關支援讀寫障礙學童及青年之經驗和心得；
2. 致力為具有讀寫障礙學童及青年提供適當的輔導和支援；
3. 透過社區教育，令更多社會人士認識和接納讀寫障礙人士的需要；
4. 全力為具有讀寫障礙的學童及青年爭取所需及有效的教育和社會政策。

連網工作目標

1. 關注政府和社會的讀寫障礙政策，推動倡議工作；
2. 推動家長教育和公眾教育；
3. 建立讀寫障礙資訊平台；
4. 為學障青年推行生涯規劃。



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Background

The problem of Dyslexia was firstly recognized in Hong Kong 20 years ago. With the effort of medical profession, social welfare sector, stakeholder and the government, supports provided to dyslexic children and their families was increased gradually. At the present, advocacy groups for dyslexia are mostly organized by parents, lacking the participation of dyslexics themselves.

We are parents and dyslexics. Three of us assume the office of chairperson of Hong Kong Association for Specific Learning Difficulties in succession for 16 years. We deeply understand the needs of dyslexics, the inadequacies of services and the reality in the community. Therefore, we establish 'Hong Kong Dyslexia Connected, HKDC' to gather relevant professionals, dyslexics and their families to care for the future and development of dyslexics. Although we are a new organization, many of us are well-experienced. We are confident in opening up a new prospect in the field.

Introduction

HKDC consists of parents, dyslexics, relevant service providers and professionals. We work together to empower dyslexic families and provide mutual assistances, professional advices to them. Moreover, matching up of research and practice, voicing out for dyslexics under full advisement and endeavoring to achieve real social inclusion with convincing ground are all our targets.

Aim

1. Share our experiences and insights about supporting the dyslexic children and youths with parents to establish mutual assistance;
2. Provide direct guidance and assistance to dyslexic children and youths;
3. Enhance the acknowledgement and acceptance of needs of dyslexic in the society through community education;
4. Advocate education and social policies that are necessary and efficient to dyslexic children and youths.

Objective

1. Attend to government and social policies about dyslexia and promote the work of advocacy;
2. Implement parent education and public education;
3. Establish a platform of dyslexia information for the public;
4. Assist dyslexic youths to plan their career development.